



Understanding Chronology

Activity: Understanding Chronology

Category: Reorder the Chapter

Series: Today's Superstars (Today's 12 Hottest Music Superstars)

Supplies

Paper; pencils; tape

Prep

Read *Today's 12 Hottest Music Superstars* or assign your students to read on their own. You may read the whole book or just the section on Taylor Swift. Create a photocopy of the Taylor Swift chapter for each student. Then cut out each paragraph.

Directions

Pass a set of cutout paragraphs and tape to each student. Read the Taylor Swift chapter again. Ask the students to rearrange their paragraphs in a different way. Have them tape the paragraphs together in the new order. They must move at least two paragraphs. Next have them read through the text. They should answer these questions on a separate piece of paper:

- How was the original chapter ordered? Was it in chronological order?
- How is the new chapter ordered?
- Will the rearranged paragraphs make the information more interesting and easier to understand, or less interesting and harder to understand?
- For the sections that are harder to understand, what could they do to make it easier for readers to understand?

Evaluation

Did the student rearrange at least two paragraphs? Did the student answer all four questions and demonstrate an understanding of chronology in writing? Did he or she suggest ways to improve their rearranged paragraph? RI 4.5

Purpose

To help students identify how text is structured in a specific work and how the structure can be changed.