



Camouflage Around the World

Category: Just for Fun!

Series: Super-Incredible Animals (12 Super-Camouflaged Animals You Need to Know)

Supplies

White board and markers, projector and display screen, 12 Super-Camouflaged Animals You Need to Know, access to 12StoryLibrary.com

Prep

Have the students read *12 Super-Camouflaged Animals You Need to Know* and the web resource “All about Camouflage” from the Super-Camouflaged page on 12StoryLibrary.com. Review the four kinds of camouflage described in “All about Camouflage” - background matching, disruptive coloration, countershading, and warning coloration or aposematism. Write each of these categories on the whiteboard. Ask students to define these words, using context from the article as clues. Use the web resource “20 Examples of Animal Camouflage” and any other images collections you can find to put together a slideshow of compelling camouflaged animals to show students.

Directions

Choose two students to start the activity. Have both stand up with the desk/chair between them. Show the students one of the camouflaged animal images and have them shout out the category of camouflage that animal is using. The first student to answer correctly gets to stay standing, moving on to the next desk and on to the next image. The student moves from desk to desk until he/she answers incorrectly or not fast enough, working his/her way around the room. (For trickier images – you may need to have another student point out where the animal is in the picture.)

Evaluation

Were the students able to correctly define the vocabulary words? Then were they able to apply this knowledge and correctly identify the types of camouflage that the animal was using? RI 4.4; 5.4

Purpose

To help students determine the meaning of domain-specific words and phrases in a text by using the context, and to help them practice applying that knowledge.