



Understanding Online Identity

Category: Group Activity

Series: Tech Smarts (*Online Identity and Privacy: 12 Things You Need to Know*)

Supplies

Online Identity and Privacy: 12 Things You Need to Know, whiteboard, markers, access to the Internet or other reference aids, access to the [book's page on the 12-Story Library website](#), My World of Words Journal worksheet from

ReadWriteThink.org: http://www.readwritethink.org/files/resources/lesson_images/lesson53/worldjournal.pdf, dictionary

Prep

Read *Online Identity and Privacy: 12 Things You Need to Know* and browse the [book's page on the 12-Story Library website](#). Write the following terms in five columns on the whiteboard: online identity, persona, partial identity, personal information, private information. Print one My World of Words worksheet for each student and provide one to each student.

Directions

Have students write out the five terms from the board on their My World of Words worksheets and start a discussion to see what they think the terms mean. Read through *Online Identity and Privacy: 12 Things You Need to Know* or assign it to students to read. (This can be broken up into multiple sessions if you want to use the activity as part of a unit.) Have students look up the terms in the glossary as well as in a dictionary. Discuss any differences about what they mean and have them define the term in their own words on their papers. They should also use the term in a complete sentence on their paper. Ask students why these terms are important and discuss how they relate to making safe and smart choices online.

Ask students to go back into the book and find specific examples of where each term is used and how it is used. Ask students to find three additional resources where these terms are used and how they are used. These additional resources can be found on the 12-Story Library website or by using other reference aids.

Evaluation

Were the students able to correctly define each term with and/or without using the glossary or dictionary? Did students use the term correctly in a complete sentence? Were students able to find three additional resources that discuss this term? Were students able to discuss how these terms relate to smart and safe Internet behavior? RI 4.4, 5.4.

Purpose

To help students identify and understand the meaning of unfamiliar words and phrases in text and to discuss and better understand how to make safe and smart choices with their online identities.